



**UNIVERSIDAD EVANGÉLICA
DE LAS AMÉRICAS (UNELA)
ESCUELA POSTGRADUADA DE CIENCIAS TEOLÓGICAS**



LATIN AMERICAN
DOCTORAL PROGRAM IN THEOLOGY
"PRODOLA"

Toequip the saints for the work of ministry." - Eph. 4:12

CATALOG

Latin American Doctoral Program in Theology
Postgraduate School of Theological Sciences
Evangelical University of the Americas (UNELA)
Ave. 14 y Calle 3
San José, Costa Rica
equang@prodola.org
administracion@prodola.org
<http://www.prodola.org>

LATIN AMERICAN DOCTORAL PROGRAM IN THEOLOGY "PRODOLA"

INTRODUCTION

The Latin American Doctoral Program in Theology "**PRODOLA**" is an educational project leading to an academic doctorate in theology (Ph.D.). The program involves an international and multi-denominational Christian community of Latin American professors working together in a Post Graduate School of Theological Sciences organizationally linked to the Evangelical University of the Americas (**UNELA**) in San José, Costa Rica.

PROGRAM HISTORY

At the beginning of 2000, Professors Pablo Deiros, Ph.D., and Charles Van Engen, Ph.D., shared their concerns regarding the need to provide additional theological and missiological formation for those serving as faculty in Bible schools and seminaries in Costa Rica, as well as throughout Latin America and the Caribbean. As a result of this initial conversation, in consultation with other colleagues and through much prayer, Latin American Christian Ministries, Inc. was born. This non-profit organization would be the initiator of, and foundational support for, the program.

In March of 2001, LACM convened 35 Latin American Protestant professors in Miami, Florida. They came from a dozen countries and represented twenty-three denominations, mission agencies and theological institutions. Together they prayed, dialogued and dreamed as to how an advanced theological education program might be created. It was there that the vision for a doctoral program was formed to which they gave the temporary name **PROGRAMA DOCTORAL LATINOAMERICANO (PRODOLA): Latin American Doctoral Program.**

As a result of the Miami Consultation, an Academic Council was named, consisting of nine professors who represent the continent. Since May of 2001, the Administrative Council has met regularly in order to develop the infrastructure for **PRODOLA**, to formulate the program of study and to extend the networks of personal, institutional and financial cooperation. Out of this, direct conversations and negotiations began between PRODOLA and the Evangelical University of the Americas (UNELA) in San José, Costa Rica, resulting in this program becoming part of UNELA with the official name of the **DOCTORAL PROGRAM IN THEOLOGICAL SCIENCES "PRODOLA"** as part of the Postgraduate School of Theological Sciences, with official recognition by the Government of Costa Rica.

THE NEED

We are experiencing an extraordinary *kairos* moment in the development of the Church around the world. The growth and the maturity of the Church and its impact in Costa Rica, Latin America,, and the Caribbean requires that its leaders articulate the faith with relevance, diffuse their ideas, reflect upon the new challenges, and help the People of God to respond to them. In addition, it is necessary to formulate new strategies in order to penetrate with the Gospel the academic and cultural centers of information, opinion and socioeconomic and political realities. A generation of leadership is arising in Costa Rica, Latin America, and the Caribbean that has the necessary background to carry out academic studies at a Ph.D. level. However, every day it is more difficult and costly for these persons to do doctoral studies outside the context of Latin America. The Doctoral Program in Theology "**PRODOLA**" seeks to respond to this need.

PHILOSOPHY OF EDUCATION

The Church of Jesus Christ has the fundamental responsibility for the development of Christian leaders. The Church must train those called to this leadership and follow in a manner that seeks to be clearly faithful to the biblical models. As educators and Christian mentors we are at the service of the churches and mission agencies to help them fulfill their responsibility in the formation of leaders at the highest level, striving to see that the theoretical content of the Christian faith may be in tune with the church's practice in ministry. Thus, we cooperate together in forming the kind of leaders that the Church needs, persons who possess a biblical pastoral vision and demonstrate a high level of expertise in the fulfillment of its mission.

The pastoral vision of Doctoral Program in Theology "PRODOLA" is anchored in an integrated understanding of the Gospel and in a clear commitment to Kingdom values. Emphasis is given both to the content of the faith as well as to its practice, giving special emphasis to pastoral praxis in the contexts of Costa Rica, Latin America, and Caribbean.

Within this frame of reference, the relationship between teachers and students is characterized by collegiality, teaching by example, and participation in collaborative efforts, in an environment of mutual accountability and discipline. Both teachers and their disciples are active agents in the formative process in the construction of knowledge. It is hoped that both will experience substantive changes in church and society as a result of their life together; that is to say, that both will work for the integration of content with daily life. This means that the program aspires to that type of learning that gives priority to the formation of persons over and above the creation of programs and activities. These are the fundamental factors that will guide evaluation throughout the entire educational process.

THE VISION

The vision of Doctoral Program in Theology "PRODOLA" is a Church equipped to participate in the mission of God in the redemption and transformation of Costa Rica, Latin America, and the Caribbean.

THE MISSION

The Mission of the Doctoral Program in Theology "PRODOLA" is to offer contextual theological education at a Ph.D. level with a creative methodology in order to equip the leaders of the Church.

OBJECTIVES

1. Form teachers who are dedicated to the mission of the Church so that the body of Christ might be built up (Eph. 4:12).
2. Accompany each student in the development of his/her abilities and spiritual gifts.
3. Motivate each student to disciple other leaders that the Church needs.
4. Promote theological and biblical maturity in each student in order that he/she might articulate the Christian faith and practice.
5. Train the student in order that his/her ministry might be extended through the production and publication of materials.
6. Prepare each student for reflection upon, and the development of, ecclesial and missiological strategies.
7. Stimulate the student to be a creator of initiatives that will impact with the Gospel the various segments of society.
8. Equip the student to mobilize the Church for cross-cultural missions.

THEOLOGICAL FOUNDATION

The Doctoral Program in Theology "PRODOLA" adopts the Lausanne Covenant as its theological foundation.

THE DIDACTIC PROCESS

The educational process of the Doctoral Program in Theology "PRODOLA" consists of the following didactic components:

1. Proposal: The student will submit a research proposal as a prerequisite for admission to the program.
2. Intensive Courses: Each student will complete eight courses (2 in methodology, 3 core courses, and 3 courses in the student's specialization) in the form of face-to-face classroom study with a professor.
3. Mentor: Each student will have a mentor who will guide the student throughout the entire study program. It will be the responsibility of the mentor to guide the student in his/her program and in the elaboration of his/her dissertation.
4. Research Project: The student will present his/her research project once he/she has completed the Research Methodology course. At this point, the approval of the project is required for continuation of studies in the program.
5. Comprehensive Exams. Once the student has completed the eight intensive courses, he/she will submit to a series of comprehensive exams.
6. Participation in a Collegial Group. Students located near each other will create an interdisciplinary collegial group whose purpose will be to share the progress of their research and to serve one another through personal and spiritual encouragement. These groups will meet at least one each year, convened by a professor/coordinator named by the Administrative Council of the program. Participation in a collegial group is mandatory.
7. Tutorials: With the approval of the student's personal academic mentor, and with the guidance of the tutor of each tutorial, the student will take three tutorials corresponding to the area of the student's specialization. Professors who are specialists in the area will direct this individualized research.
8. Preparation and Defense of the Doctoral Dissertation. The student will prepare and defend his/her doctoral dissertation under the guidance of his/her academic mentor following the guidelines and requirements of UNELA and the Doctoral Program in Theology "**PRODOLA**".

THE STUDY PROGRAM

Doctoral Program in Theology with Emphasis in Ecclesiology

The Doctoral Program in Theology with Emphasis in Ecclesiology consists of 70 units of credit that are distributed in the following manner.

- A. Two Courses in Methodology (5 credits each):
 - 1. TI-10 Doctoral Research Methodology
 - 2. TP-30 Pedagogical Methodology in Theology
- B. Three Core Courses:
 - 1. TB-10 Biblical and Social Hermeneutics (5 credits)
 - 2. TM-10 Biblical Perspectives of the *missio Dei* and the Role of the People of God (5 credits)
 - 3. Th-10 Socio Historical Analysis of the Church and the Latin American Reality (4 credits)
- C. Three courses in the area of the student's specialization (Designated 1, 2, and 3, 5 credits each):
 - 1. EP-30 Contextual Pastoral Issues
 - 2. EL-30 Leadership in the Church
 - 3. ET-30 Latin American Theology of the Church
 - 4. EI-30 Psychology of Religious Experience. (Optional)
 - 5. ES-30 Theology of Social Development (Optional)
- D. Three tutorial self-designed courses (4 or 5 credits each)
 - 1. ES-50 Church and Society (4 credits)
 - 2. EU-50 Church and Culture (4 credits)
 - 3. ET-50 Church and Theology (5 credits)
- E. Integration Seminars: These apply to students in their second and third years of the program and who are expected to attend at least 1 seminar per year (a total of 2)
- F. Doctoral Seminar ("Pasantía") outside of Costa Rica (requirement: a minimum of 1 during the study program)
- G. Attendance at an international congress (requirement: a minimum of 2 during the study program)
- H. Publication of articles in peer-review journals (requirement: of a minimum of 2 during the study program)
- I. A dissertation (18 credits)

Doctoral Program in Theology with Emphasis in Missiology

The Doctoral Program in Theology with Emphasis in Missiology consists of 70 units of credit that are distributed in the following manner.

- A. Two Courses in Methodology (5 credits each):
 - 1. TI-10 Doctoral Research Methodology
 - 2. TP-30 Pedagogical Methodology in Theology
- B. Three Core Courses:
 - 1. TB-10 Biblical and Social Hermeneutics (5 credits)
 - 2. TM-10 Biblical Perspectives of the *missio Dei* and the Role of the People of God (5 credits)
 - 3. Th-10 Socio Historical Analysis of the Church and the Latin American Reality (4 credits)
- C. Three courses in the area of the student's specialization (Designated 1, 2, and 3, 5 credits each):
 - 1. MM-30 Mission in and from Latin America
 - 2. MC-30 Cross Cultural Communication and mission.
 - 3. ME-30 Culture, Mission and Spirituality
 - 4. MF-30 Phenomenology of Religious Experience (Optional)
- D. Three tutorial self-designed courses (4 or 5 credits each)
 - 1. MS-50 Mission and Society (4 credits)
 - 2. MU-50 Education, Mission and Culture (5 credits)
 - 3. MT-50 Mission and Theology (4 credits)
- E. Integration Seminars: These apply to students in their second and third years of the program and who are expected to attend at least 1 seminar per year (a total of 2)
- F. Doctoral Seminary ("Pasantía") outside of Costa Rica (requirement: a minimum of 1 during the study program)
- G. Attendance at an international congress (requirement: a minimum of 2 during the study program)
- H. Publication of articles in peer-review journals (requirement: of a minimum of 2 during the study program)
- I. A dissertation (18 credits)

COURSE DESCRIPTIONS FOR BOTH SPECIALIZATIONS

A. Two Methodology Courses (5 credits each)

1. *TI-10 DOCTORAL RESEARCH METHODOLOGY (5 credits)*

Enrique Guang Tapia

In this course the student will develop his/her abilities in research methodology and the writing of the dissertation. The focus is refined, the problem and hypothesis stated, the objectives elaborated, the variables identified and the research methodology determined. The student works toward defining his/her theoretical frame of reference, both contextual and institutional. Finally, this course offers the student insight into the total process of research, including the heuristic process, critical descriptive analysis, and synthesis. Based on the proposal submitted earlier by the student, the course culminates in the elaboration of his/her research project.

2. *TP-30 PEDAGOGICAL METHODOLOGY IN THEOLOGY (5 credits)*

Sonia Abarca

This course will enable the student to recognize the different philosophies of education in Latin America and to articulate a theory of education applicable to, and effective in the context in which he/she serves. The principle objective is that the student develop teaching abilities that contribute to an effective teaching ministry.

B. Three Core Courses (4 or 5 credits each)

1. *TB-10 BIBLICAL AND SOCIAL HERMENEUTICS (5 credits)*

Mariano Ávila

This course updates the student with reference to the centrality that hermeneutics has acquired in recent decades in the academic world (philosophy, literature, history, biblical studies and theology). After establishing the advances and discoveries in the field of interpretation, the course examines two fundamental areas: the biblical-theological and the socio-cultural reality. It offers the student tools for the interpretation of biblical and theological texts. It familiarizes the student with resources to interpret social and culture phenomena with utmost academic seriousness. The goal is to integrate the reading of the biblical text with the Latin American reality in a continuous hermeneutical actualization.

2. *TM-10 THE BIBLICAL PERSPECTIVE OF THE *MISSIO DEI* AND THE ROLE OF THE PEOPLE OF GOD (5 credits)*

Charles Van Engen

In this course the student examines the Bible from the perspective of the mission of God, from the dawn of history to its culmination. This study will provide the student an ecclesiological and missiological foundation for reflection and action in the church and society.

3. TH-10 A SOCIO HISTORICAL ANALYSIS OF THE CHURCH AND ITS LATIN AMERICAN REALITY (4 credits)
Antonio Carlos Barro and Pablo Deiros

In this course the history of Christian witness is related to the social sciences. Drawing from the basis of knowledge of Christian history that the student brings, a second reading of that knowledge is done through the ecclesiological and missiological perspective of the Latin American reality. In this way, the course will provide necessary tools to understand, interpret, and transform the student's spheres of ministry.

C. Three Courses in the Area of Specialization. (5 credits each)

1. Area of Ecclesiology (3 of the following):

a. EP-30 CONTEXTUAL PASTORAL MINISTRY (5 credits)

Norberto Saracco

This course develops expertise in the exercise of an integrated, contextually appropriate pastoral ministry. Under consideration are aspects of a wholistic pastoral ministry that is informed by a theology of creation, by various stages of life and relationships, and by the conflictive circumstances of the societies in which we live. These situations are examined in light of the biblical concepts of shalom, justice, reconciliation and the Kingdom of God.

b. EL-30 LEADERSHIP (5 credits)

Antonio Carlos Barro

This course deepens the student's understanding of, and develops models for, leadership according to biblical principles. It seeks to interrelate what we are with what we do. Contemporary models of leadership are analyzed in terms of their influence, limitations and contributions for differing Christian ministries. Special emphasis is given to the principles, values and perspectives of the Kingdom of God essential for the transformation of society.

c. ET-30 LATIN AMERICAN THEOLOGY OF THE CHURCH (5 credits)

Pablo Bergsma and Alberto Roldan

This course considers the contribution of systematic ecclesiology in relation to the reflection that emerges from the student's context. The final objective of the course is to enable the student to develop appropriate goals for the life and mission of the Church in his/her own context.

d. EI-30 THE PSYCHOLOGY OF RELIGIOUS EXPERIENCE (5 credits)

Enrique Guang Tapia

This course analyses the practice of different religious expressions and their impact upon the person, the community of faith, and the society. Processes of change and crisis, emotional understanding and other factors are examined. Attention is given to the development of a critical reading concerning emotional dimensions, experience with the supernatural and other elements of religious life.

e. ES-30 Theology of Social Development (5 credits)

Fernando Bullón

This course examines the theological and missiological foundations of the ministries of the churches and their members in social development in their contexts in Costa Rica, Latin America, and the Caribbean.

2. Area of Missiology (3 of the following):

a. MM-30 MISSION IN AND FROM LATIN AMERICA (5 credits)

Pablo Bergsma

This course has three central foci of mission: historical, theological and strategic. A critical study is offered of mission paradigms of the mission of the Church throughout history and the way in which the Church has developed these paradigms over time. Attention is given to present mission problems and guidance is offered so that the student will be able to formulate a missionary model that is relevant to his/her reality and context.

b. MC-30 CROSS CULTURAL COMMUNICATION (5 credits)

Rubén Tito Paredes

The transmission of the Gospel demands better use of the tools of the social sciences. Thus, in this course special attention is given to culture as a dynamic reality and to cross-cultural communication as essential for the missionary task. At the end of this course, the student will understand and be able to apply a holistic Gospel in relation to a world in need of redemption and transformation.

c. ME-30 CULTURE, SPIRITUALITY AND MISSION (5 credits)

Nancy Thomas

This course explores the dynamic relationship between culture, spirituality and mission. It emphasizes the work of the Trinity in the development of mission and considers different models of spirituality. Tools are developed in order to discover the spirituality of the context and its implications for mission in that context. Included is an intercultural and missiological examination of worship, prayer, spiritual disciplines, spiritual gifts, the fruit of the Spirit and spiritual conflict.

d. MF-30 PHENOMENOLOGY OF RELIGIOUS EXPERIENCE (5 credits)

Rubén Tito Paredes

This course looks at the phenomena of religious experience from a socio-cultural perspective. It attempts to discover, understand, and explain the observable aspects of diverse religious experiences in Latin America and considers the missiological and ecclesiological implications of these phenomena.

D. Three tutorial self-designed courses (4 or 5 credits each)

These courses have as their focus the area of specialization that the student has selected. Each course will contribute directly to the student's research toward writing the dissertation. The student will elaborate his/her research under the direction of the student's mentor and the assigned tutorial supervisor. Three areas of investigation are contemplated (society, culture, and theology).

1. *Area of Ecclesiology (4 or 5 credits):*
 - a. ES 50 – Church and society (4 credits) (Humberto Bullón)
 - b. EU 50 – Church and culture (4 credits) (Nancy Thomas)
 - c. ET 50 -- Iglesia y teología (5 credits) (Pablo Bergsma)

2. *Area of Missiology (4 or 5 credits):*
 - a. MS 50 – Mission and Society (4 credits) (Norberto Saracco)
 - b. MU 50 – Education, mission and culture (5 credits) (Sonia Abarca)
 - c. MT 50 – Mission and theology (4 credits) (Mariano Ávila)

(See the "Form for the Design/Registration of Individualized Tutorial Courses" that can be found in the Website Web www.prodola.org. This form includes a learning "contract" that the candidate will fill out prior to the research to be carried out, with the approval of the Mentor and under the supervision of the tutor of the tutorial course.)

**E. ED 90: Dissertation in Ecclesiology (18 credits)
Nancy Thomas and Willy Soto.**

**F. MD 90: Dissertation in Missiology(18 credits)
Charles Van Engen and Willy Soto.**

Under the supervision of the Mentor, the student will present and defend a Dissertation that fulfills the requirements of the program and is formatted in accordance with the *Thesis Manual*.

ADMISSION REQUIREMENTS

The Doctoral Program in Theology "**PRODOLA**" seeks to serve women and men who demonstrate a profound dedication to ministry and to their academic vocation. Thus, we invite persons who, in addition to possessing the appropriate academic background, are also highly esteemed in their faith communities.

Candidates will need to fulfill the following requirements:

ACADEMIC:

1. A Masters degree, or its equivalent in theological studies or in a related discipline. Given the diversity of nomenclature and requirements for degrees in Latin American, the Doctoral Program in Theology "**PRODOLA**" reserves the right to accept or reject specific degrees.
2. As a rare exception, the Doctoral Program in Theology may receive graduates with a university degree of "Licenciatura" who possess a solid theological foundation.
3. The Academic Council will evaluate the level of theological competence of each candidate in the areas of ecclesiology and missiology. When necessary, the candidate will be asked to complete a course of study suggested by **PRODOLA**, prior to being accepted in the Doctoral Program in Theology "**PRODOLA**."
4. If the candidate's undergraduate and/or graduate degree was granted by an institution lacking government recognition, the Doctoral Program in Theology "**PRODOLA**" will orient the candidate in a process of "homologación." When feasible, such a process will be carried out under the auspices of the Evangelical University of the Americas (UNELA).
5. Candidates should be recommended by a member of the faculty of the Doctoral Program in Theology "**PRODOLA**" or by a professor with graduate studies under whom the candidate will have studied. (A form is provided in www.prodola.org for this purpose.)
6. The academic transcripts should demonstrate a minimum grade-point average of 80%, whatever the grading scale. In relation to the grade point average, other variables may be appropriate in whatever grade scale may apply.
7. Candidates are expected to demonstrate an instrumental use of English and whatever other language is necessary for their research.
8. Candidates are expected to demonstrate an instrumental use of the biblical languages for their research.
9. Candidates must be able to devote 20 hours per week to their studies in the Doctoral Program in Theology "**PRODOLA**."

PASTORAL:

The candidate must:

1. Be a member in good standing in a local church.
2. Possess a minimum of three years of experience in the service of the church.
3. Be recommended by the pastor or a leader of a denomination.

DOCUMENTS TO PRESENT AND PROCEDURE FOR APPLICATION

See the Web-site <http://www.prodola.org/es/content/admissions.shtml>

THE ADMINISTRATIVE STRUCTURE

ACADEMIC COUNCIL OF THE GRADUATE SCHOOL OF THEOLOGICAL SCIENCES

The Academic Council is composed of:

Dr. Charles Van Engen, Dean of the Graduate School of Theological Sciences and Director of the Doctoral Program in Theology "PRODOLA"

Dr. Enrique Guang Tapia, President of UNELA (*Ex-Oficio*)

Prof. Jean Van Engen, Executive Administrator

Dr. Sonia Abarca

Dr. Mariano Ávila

Dr. Antonio C. Barro

Dr. Pablo Deiros

Dr. Jorge Maldonado

Dr. Rubén Paredes

Dr. Norberto Saracco

Dr. Hal Thomas

Dr. Nancy Thomas

FACULTY

Full Professors:

ABARCA, Sonia, Ph.D.

Costa Rican; educational psychologist; Ph.D. in Education from the Universidad Estatal a Distancia, San José, Costa Rica; professor in the School of Psychology of the National University of Costa Rica; director of the Department of Psychology of the National University for 11 years; professor of psychology at the University of Costa Rica for 4 years. Selected Publications: Psicología del niño en edad escolar; Psicología de la motivación.

ÁVILA, Mariano, Ph.D.

Mexican; Professor of New Testament at Calvin Theological Seminary, Grand Rapids, Mich.; received a first doctorate in Hermeneutics from Westminster Theological Seminary in Philadelphia, Pennsylvania; pastor of several churches in Mexico and former President of the Presbyterian Seminary in Mexico City. Received a second doctorate in Social and Political Hermeneutics in Mexico. Bible professor and advisor in theological institutions in Mexico and other countries; member of the translation team for the Spanish Version of the New International Version and The Bible in Simple Language. Selected Publications: La comunidad en que vivo; Historia social y política de la iglesia evangélica en México.

BARRO, Antonio Carlos, Ph.D.

Brazilian, missiologist, Chancellor and Professor of Missiology in the South American Theological Faculty in Londrina, Paraná, Brazil. Pastor of several churches in Brazil. Ph.D. of Missiology from the School of World Missions, Fuller Theological Seminary, Pasadena, California; lives in Londrina, Brazil. Selected Publications: Orlando Enrique Costas: a Mission Theologian at the Crossroads and on the Way; Ministerio Pastoral Transformadora (editor with Manfred Waldemar Kohl); and Educação Teológica Transformadora (editor with Manfred Waldemar Kohl).

BERGSMA, Pablo, Ph.D.

Born in the USA; professor of Bible, Theology and Missions; Ph.D. in Philosophy from Southwestern Baptist Seminary, Fort Worth, Texas; Academic Vice-Rector and Professor of Bible, Theology and Missions at the Evangelical University of the Americas (UNELA), San José, Costa Rica. Selected Publications: The Compulsion of the Spirit; Misión transcultural: Iglesia en misión.

BULLÓN, H. Fernando, Ph.D.

Peruvian-Costa Rican; professor of Ethics and Social Sciences at the Nazarene Seminary of the Americas and the Evangelical University of the Americas, both in Costa Rica; visiting professor of the post graduate program of the Nazarene Seminary and the Evangelical University of the Americas in Latin American countries of Mexico, Guatemala, Cuba, Ecuador, Peru, Brazil; postgraduate studies in Anthropology, Economics and Educational Administration; Ph.D. from the School of Economic and Social Studies of the University of Manchester, Great Britain; specialized studies in Theology and Development at the Oxford Center for Mission Studies, Great Britain; consultant in Development; lives in Costa Rica. Selected Publications: Enfoques Teológicos y Técnicos en torno al Desarrollo en América Latina; Misión y desarrollo en América Latina: Desafíos en el umbral del Siglo 21.

GUANG, Enrique, Ph.D.

Ecuadorian-Costa Rican; psychologist, professor of psychology and theology; pastor; director of the Evangelical University of the Americas (UNELA); dedicated to family therapy practice; lives in Costa Rica. Selected Publications: *El enfoque sistémico-comunicacional de la familia*; *Tecnología educativa y educación teológica popular*

PAREDES Alfaro, Rubén, Ph.D.

Peruvian; anthropologist; professor of anthropology and mission; director of the “Orlando Costas” Faculty of the CEMAA in Lima, Peru; Ph.D. in Anthropology from the University of California, Los Angeles; lives in Peru. Selected Publications: El evangelio: un tesoro en vasijas de barro; “Cambio social y conversión” en Misión #9, junio 1984; “Evangelio y cultura” en CLADE III: Quito, 1992; Con Permiso para Danzar, 2006.

SARACCO, Norberto, Ph.D.

Argentine; pastor of the Good News Church, Buenos Aires; co-founder of the Pastoral Council of Buenos Aires and vice president of the National Evangelical Council; founder and director of the International Faculty for Theological Studies (FIET) in Buenos Aires, Argentina; Ph.D. in Theology from the University of Birmingham, England; specialist in Pentecostal Studies and Latin American Theology; lives in Buenos Aires. Selected Publications: “El evangelio de poder” en CLADE III: Quito, 1992; History and Theology of the Argentine Pentecostal Movement; Palabra y Espíritu en la comunidad evangelizadora; Las opciones liberadoras de Jesús.

SOTO, Willy, Ph. D.

Costa Rican, sociologist and political scientist; doctorate in Political Science, University of Law and Economics d' Aix-Marcelle, France; postgraduate en Social Sciences, Universidad de Costa Rica; professor of Political Sciences, Academic Director and Researcher in CIDE, Universidad Nacional; academic mentor and expert in curriculum in the Universidad ULACIT; director and mentor in the Escuela de Relaciones Internacionales, Universidad Nacional; Technical evaluator and professor in IDES of UNELA. Selected Publications: *La manipulación de la información*; *Ideología y medios de comunicación social en Costa Rica*.

THOMAS, Nancy J., Ph.D.

American; professor of Missiology; pastor; co-director of the Center for Intercultural Studies in the Evangelical Bolivian University in Santa Cruz, Bolivia; Ph.D. in Missiology from the School of World Missions, Fuller Theological Seminary, Pasadena, California; has a vocation as a writer and trains writers; lives in Bolivia. Selected publications: Of Deity and Bones (poetry); El hogar que Dios bendice; Footprints of God (co-editor); The Secret Colors of God (book of poetry); articles and poetry in many journals.

VAN ENGEN, Charles E., Ph.D.

Mexican; missionary to Chiapas, Mexico; professor of Biblical Theology of Mission in the School of World Missions in Fuller Theological Seminary, Pasadena, California; Ph.D. in Missiology and Theology from the Free University in Amsterdam, the Netherlands; lives in California. Selected Publications: The Growth of the True Church; You are My Witnesses; Hijos del Pacto; Pueblo Misionero de Dios; Mission on the Way; Evangelical Dictionary of World Missions (co-editor); Announcing the Kingdom: The Story of God's Mission in the Bible (co-author).

Adjunct Professors:

DEIROS, Pablo Alberto, Ph.D.

Argentine; historian and theologian; President and professor of Christian History at the International Baptist Theological Seminary in Buenos Aires; adjunct professor of history of mission in the School of World Mission, Fuller Theological Seminary, Pasadena, California; Ph.D. in Church History from Southwestern Baptist Seminary, Fort Worth, Texas; pastor and counselor; lives in Argentina. Selected Publications: Historia del cristianismo en América Latina; Latinoamérica en llamas; Protestantismo en América Latina.

ROLDÁN, Alberto, Ph.D.

Argentine; professor of theology in seminaries in Guatemala, Brazil, Mexico, and Argentina; pastor; Director of FIET in Buenos Aires, Argentina; Ph.D. in Theology from the Superior Evangelical Institute of Theological Studies (ISEDET), Buenos Aires, Argentina. Selected Publications: El Dios que adoramos; El mundo al que Dios me ha enviado; La ética cristiana en un mundo en cambio; Señor total; ¿Para qué sirve la teología? Una respuesta crítica con horizonte abierto.

Other adjunct professors are invited as needed.

RECOGNITION AND ACADEMIC ACCREDITATION

The degree of Doctor in Theology with Emphasis in Missiology (Ph.D) was approved by decree: "*sesión N° 580-2007, del 23-05-2007, oficio DG-SA-0591-2007-CONESUP;*" and the degree of Doctor in Theology with Emphasis in Ecclesiology (Ph.D.) was approved by decree: "*sesión N° 580-2007, del 23-05-2007, oficio DG-SA-0590-2007-CONESUP*" of the government of Costa Rica, to be conferred by the Universidad Evangélica de las Américas (UNELA) through the Graduate School of Theological Sciences "PRODOLA". UNELA is a university constituted by decree: "*decreto Ley No. 206-92, oficio 387-92-CONESUP*" of the government of Costa Rica.

FRATERNAL RELATIONS WITH OTHER INSTITUTIONS

The Doctoral Program in Theology "PRODOLA" maintains fraternal and academic relations with other theological institutions, serving them in the formation of their professors and administrators at a doctoral level. We seek to serve all Christian churches, denominations, mission agencies and relief organizations in the formation of their leaders.

LIBRARY SUPPORT, COMPUTERS, AND THE INTERNET

Besides the library of **UNELA** and its network in Costa Rica (60,000 titles), the students of **PRODOLA** will have access to other theological libraries in various places throughout the continent. A project under development is the creation of a specialized electronic library of bibliographic resources specifically applicable to the research and study of the Doctoral Program in Theology. It is expected that each student will have access to the resources of the Internet. The Doctoral Program in Theology "**PRODOLA**" maintains a website at www.prodola.com.

CENTRAL OFFICE

Universidad Evangélica de las Américas (**UNELA**)
Ave. 14 y Calle 3, San José, Costa Rica
E-mail: eguang@prodola.org

ADMINISTRATIVE OFFICE

Doctoral Program in Theology "**PRODOLA**"
948 S. Bradish Ave. Glendora, CA 91740, U.S.A.
E-mail: administracion@prodola.org

LOCATIONS OF THE CLASSES

The intensive face-to-face courses are offered in the central headquarters of UNELA in San José, Costa Rica. Each intensive course requires 10 weeks of pre-reading, research and study followed by a time of on-site residential classroom interaction; leading to 10 weeks of post-reading, research, and writing, as assigned by the professor. Each February a new group of doctoral candidates begins together in a cohort-based system. Each group meets for intensive face-to-face courses during the first 2 years of their study program.

FINANCIAL INFORMATION

See the financial information in the document, *Política Financiera de "PRODOLA"* in the website: www.prodola.org.

DATE FOR THE INTENSIVE COURSES

See the dates of the courses in the document, *"Relación de fechas y secuencia de cursos"* in the website: www.prodola.org; or go to: <http://www.prodola.org/es/content/calendar.shtml>